

NOTE: Updated information is highlighted throughout the document in red.

MEMORANDUM

To: Classes of 2010 and 2011

From: Anne Sherman (Student Affairs)
John Spencer (Registrar's Office)
Tia Barnes (Academic Affairs)

Re: Spring 2010 Course Registration

Date: **November 10, 2009**

Even though fall weather is just now making an appearance, it's already time to look ahead to Spring 2010! This memorandum offers detailed information about next semester's class offerings and the nuts and bolts of when and how to register for classes. Please read this memo carefully and feel free to contact us with any questions you might have.

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Spring 2010 Registration Dates

The university's on-line ACES system allows students to identify the courses that they would like to enroll in first by placing those courses in an online "Bookbag." Students may place courses totaling nine (9) credits in their Bookbag beginning November 4, and may register according to graduation year and the corresponding schedule below. **It is your responsibility to ensure prior to registration that your registration window dates are correct in ACES. If your windows are incorrect contact the Registrar's Office immediately.**

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Class of 2010 (JD students only)

Window #1 – Tuesday, November 10 at 8:00 am to Wednesday, November 11, at 7:59 am. Students may enroll in courses for no more than **nine (9)** credits during this window.

Window #2 – Thursday, November 12, at 8:00 am to Friday, November 13, at 7:59 am. Students may enroll in additional courses for no more than **sixteen (16)** total credits during this window.

Window #3 – Saturday, November 14, at 8:00 am to Friday, Jan 21, at 5:00 pm. Students may enroll in additional courses for no more than **eighteen (18)** total credits during this window.

Class of 2011, Class of 2010 LLMS and Class of 2012 summer starters

Window #1 – Wednesday, November 11, at 8:00 am to Thursday, November 12, at 7:59 am. Students may enroll in courses for no more than **nine (9)** credits during this window.

Window #2 – Friday, November 13, at 8:00 am to Saturday, November 14, at 7:59 am. Students may enroll in additional courses for no more than **sixteen (16)** total credits during this window.

Window #3 – Saturday, November 14, at 8:00 am to Friday, January 21, at 5:00 pm. Students may enroll in additional courses for no more than **eighteen (18)** total credits during this window.

Additional Important Dates

Saturday, Nov. 14	Drop/Add period begins
Wednesday, Jan. 13	Classes Begin
Thurs. Jan 21 at 5 p.m.	Drop/Add period ends

Tuesday, Dec. 1	Ad Hoc Seminar proposals due to Student Affairs
Friday, Feb. 26 at 5 p.m.	Courses dropped after this date recorded on transcript as withdraw-pass or withdraw-fail pursuant to Rule 3-10 .

Final Exam Scheduling

You may want to consult the Spring 2010 final exam schedule when choosing your courses. **The exam schedule is located online under the “Quick Links” on the right-hand side of the Academics page.** Students should not plan to travel until after the end of the exam period. (See [Law School Rule 3-16\(2\)](#) for information about Exam Rescheduling.)

Choosing Your Courses

The [Spring 2010 Course List](#) is available online. Also online are various resources to help you choose among the courses being offered next semester:

- The [Course Browser](#) enables you to search for classes based on a variety of criteria.
- The [Course Selection Advice](#) link provides written guidance from faculty members and student organizations about choosing upper-level courses.
- The [Faculty Counsel Videos](#) provide additional faculty advice for planning schedules and other aspects of law school life.
- The [Course Enrollment Forms](#) are necessary to register for independent studies, ad hoc seminars and non-law classes.

If you would like to speak with someone about your individual academic plan, please contact Anne Sherman, Assistant Dean for Academic Advising, at Sherman@law.duke.edu, or stop by the Office of Student Affairs to make an appointment.

Credit Requirements

Degree(s) Sought	Law Credits Required to Graduate	Additional Credits Required to Graduate
J.D.	84 credits	N/A
J.D./LL.M.	84 credits	20 law credits in international, comparative and foreign law subjects
J.D. and other Graduate or Professional Degree	72 credits	Determined by Graduate or Professional School program

All students, including dual degree students, must complete 64.5 of their law credits in regularly-scheduled Law School classes. For J.D. and J.D.-LL.M. students, the remaining 19.5 law credits may be earned in non-classroom hours. All other dual degree students have 7.5 law credits that may be earned in non-classroom hours.

Regularly-Scheduled Law School Classes	NOT Regularly-Scheduled Law School Classes
Law School courses and seminars Courses cross-listed with the Law School even if taught by other schools/departments Law School clinics In-class credits completed at another law school Credits from approved study in a foreign exchange program	Independent study Non-law courses (even those taken by dual-degree students) Research tutorials Externships Ad hoc seminars

Upper-Level Academic Requirements

All students must satisfy the following three requirements after 1L year:

- (i) The upper-level writing requirement
- (ii) The two-credit ethics and professionalism requirement
- (iii) The professional skills requirement

These three requirements are mandated by the American Bar Association. (JD/LLM students must fulfill additional requirements discussed in more detail later in this memorandum.) To assist you in tracking your progress in meeting all graduation requirements, log into ACES and review your student advisement report. Please remember that the advisement report is a tool for monitoring your progress, but is not your official academic record. If you find discrepancies between your advisement report and academic record, please contact Dean Sherman at Sherman@law.duke.edu.

JD Upper-Level Writing Requirement

Note: Students in the Class of 2010 are bound by the substantive aspects of the new [Rule 3-31](#) but not the procedural aspects of the rule. Students in the Class of 2011 must comply with Rule 3-31 in its entirety.

The Substance of Rule 3-31

All law students must complete at least one substantial written product (two credits or more) after the first year of study. Students can satisfy this requirement by completing an original analytic paper of substantial length (ordinarily at least 30 pages) during 2L or 3L years. Papers satisfying this requirement may be seminar papers, independent study projects, or any other paper that possesses the necessary rigor. Students may not earn credit for journal notes directly. If a faculty member is willing to supervise an independent study on the subject area of a student's note, the independent study project may become the basis for a journal note.

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Papers under this rule are to involve significant and thorough independent research, and they are to be well written and properly documented, with appropriate attention to opposing arguments and perspectives. The papers are to be prepared under the supervision of a faculty member. The student is to take the initiative to establish the supervisory relationship with the faculty member in advance of beginning a project under this rule. As part of the supervision, the faculty member will review one or more drafts and subsequent revisions by the student. The supervising faculty member may augment these requirements with additional stated expectations for the project.

A faculty member may certify that a series of papers or some combination of shorter papers satisfies the expected length requirement, as long as the faculty member concludes that, in the aggregate, the papers satisfy the intended purpose of the writing requirement.

Dual-degree students may satisfy the writing requirement through a substantial research paper on a law-related topic in a course taken in the school or department of the second degree, provided that the student obtains the necessary certification by a Law School governing faculty member.

The Procedure: How to Certify a Paper under Rule 3-31

Note: Does not apply to Class of 2010

1. Identify a class or seminar with a paper requirement that conforms with the substance of Rule 3-31, or register for an independent study
2. Before the end of drop/add, confirm that the faculty member teaching the course or supervising your Independent Study will also supervise the paper under Rule 3-31
3. Complete the Writing Requirement Registration form* (with faculty signature)
4. Submit the signed Registration form to the Registrar's Office
5. Develop a work plan for completing the paper, including deadlines for outlines, drafts, etc.
6. Share a draft of your paper with your faculty supervisor for comment
7. Submit your final paper to your faculty supervisor and ask him or her to sign the Writing Certification form*
8. Submit the signed Certification form to the Registrar's Office

* Both forms are located on the [Registrar's webpage](#) under "Other Forms & Policies."

Classes That May Satisfy the Upper-Level Writing Requirement

The following courses have previously offered the type of research paper that could satisfy the Upper-Level Writing Requirement. However, this is not a comprehensive list as new courses will continue to be added to the spring schedule. Students must seek the faculty member's permission to use any of these courses to satisfy the Upper-Level Writing Requirement. Please note that faculty may limit the number of students they will supervise on papers satisfying this requirement.

Animal Law (Law 338)
Poverty Law (Law 470)
Chinese Legal History (Law 509)

Climate Change & the Law (Law 520) **research papers only*
Genetics & the Law (Law 529)
Entertainment Law (Law 530)

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Financial Holding Companies Law (Law 535)
Courts/Wars/Legacies (Law 548)
Religion & Liberal Democracy (Law 565)
Military Justice (Law 573)
Mass Torts (Law 579)
National Security Law (Law 582)
Philanthropy, Voluntarism & Not-for-Profit Mgmt
(Law 585)
Environmental Law & the Constitution (598)
Duke in DC: Federal Policymaking (Law 600, 601)
Duke in DC: Federal Civil Rights (Law 606, 607)

International Externship (Law 620, 622)
Domestic Externship (Law 621, 623)
Capstone Project (Law 624, 626)
Advanced Copyright: Digital Technologies (Law 720)
Law & Literature: Race, Gender & Privacy (Law 753)
Adv. Legal Writing: Civil Practice (Law 785)
Adv. Legal Writing: Electronic Discovery (Law 787)
Adv. Legal Writing: Drafting Legislation (Law 788)
Adv. Legal Writing: Federal Litigation (Law 789)
Adv. Legal Writing: Writing for Publication (790)

Writing Classes that Do Not Satisfy the Requirement

Please note that the following upper-level writing classes do not satisfy the writing requirement:

- Adv. Legal Writing: Craft & Style (Law 201)
- Adv. Legal Writing: Contract Drafting (Law 519)

Ethics & Professionalism Requirement

All students are required to complete at least two (2) credits of Ethics & Professionalism courses before graduation. Students may fulfill this requirement in one of two ways:

1. By completing one of the following two-credit courses:
 - **Ethics & the Law of Lawyering (LAW 238)**
 - **Ethics in Action (LAW 539)**,
 - **Criminal Justice Ethics (LAW 317)**, or
2. By completing the one-credit **Ethics & the Rules of Professional Conduct (LAW 246)** course plus one of the following courses:

AIDS Legal Assistance Project* (LAW 400)
American Legal History (LAW 303)
Bioethics (LAW 705)
Children's Law Clinic* (LAW 416)
Community Enterprise Clinic* (LAW 427)
Comparative Legal Reasoning (LAW 732)
Corporate Ethics (LAW 775)
Environmental Law & Policy Clinic* (LAW 443)

Jurisprudence (LAW 280)
Prosecutorial Ethics (LAW 599)
Public Interest Lawyers since 1776 (LAW 505)
Readings in Ethics (year-long course) (LAW 611
A & B)
Responsibility in Law & Morals (LAW 588)
Wrongful Convictions Clinic* (LAW 493)

Professional Skills Requirement

The ABA requires all students to receive substantial instruction in “professional skills generally regarded as necessary for effective and responsible participation in the legal profession.” Students may satisfy this requirement by completing a [Domestic Externship](#) or [Capstone](#)

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Project with a substantial skills component, or by taking at least one of the following courses:

AIDS Legal Assistance Project	TB: Financial Information
Animal Law Outplacements	Fixed Income Markets & Quantitative Methods
Appellate Litigation Clinic	Guantanamo Defense Clinic
Appellate Practice*	Introduction to Technology in the Law Office
Arbitration: Law & Practice	Labor Relations
Business & Economics of Law Firm Practice	Legal Strategy
Children's Law Clinic	Legal Writing in Civil Practice
Community Enterprise Law Clinic	Mergers & Acquisitions: Strategic Planning & Implementation
Comparative Constitutional Design	Negotiation
Contract Drafting	Patent Claim Drafting
Corporate Reorganization	Poverty Law (with the clinical component)
Corporate Restructuring	Securities Regulation
Dispute Resolution	Structuring Commercial Transactions
Environmental Advocacy Outplacements	Trial Practice
Environmental Law & Policy Clinic	Writing: Drafting Legislation*
Equity Valuation & Financial Statement Analysis	Writing for Federal Complex Litigation*
Essential Analytical Techniques for Lawyers	Writing for Publication*
Ethics in Action	Wrongful Convictions Clinic
Federal Criminal Law	

* Students must seek permission before using one class to satisfy both the Writing Requirement AND the Professional Skills Requirement.

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JD/LLM Requirements

A detailed explanation of the JD/LLM requirements is provided at <http://www.law.duke.edu/curriculum/degreerequire/jdllm>.

Required Credits and Courses

JD/LLM students must earn 104 credits in order to earn both degrees. JD/LLM students are required to take the following courses, generally in the first year of study:

Comparative Law (218)

International Law (275)

Research Methods in International, Foreign & Comparative Law (380).

International, Foreign and Comparative Law Requirement

All JD/LLM students must complete at least 20 of the 104 required credits in courses with an international, foreign or comparative law focus. Students may count toward this requirement up to three non-law courses (9 credits) offered by other Duke schools or departments, so long as these courses focus on international, foreign and comparative topics (this includes language courses).

JD/LLM Writing Requirement

The “JD” and “JD-LLM” writing requirements are **separate graduation requirements** (see Rule 3-31 and Rule 2-2(3)(b) and (8)). Pursuant to Rule 3-31(5), candidates for the JD/LLM dual degree may satisfy these requirements together by drafting one or more papers for a total of 4 credits, provided that at least 2 credits satisfy the requirements of Rule 3-31 (the “JD upper-level writing requirement”). All JD/LLM students must submit to the Registrar’s Office a signed [JD/LLM Writing Requirement Certification Form](#) in order to receive credit for ANY paper intended to satisfy this requirement.

Language Requirement

All JD/LLM students must demonstrate competency in a foreign language before graduation. For details on how to satisfy this requirement, please see [Rule 2-2](#). Note that a student may not satisfy the foreign language requirement by taking a “Language for Legal Studies” class offered through the Law School without also taking an ad hoc test pursuant to Rule 2-2 to demonstrate his or her written and verbal language proficiency.

Beyond Classes: General Notes To All Students

Visiting Assistant Professors

Duke Law School is pleased to continue with the third year of the Visiting Assistant Professorship program, a new program intended to support aspiring law teachers. The following professors are participating in the program this year:

[Professor Noah Weisbord](#) (International Criminal Law, Spring 2010)

[Professor Jeff Ward](#) (Rhetoric and Advocacy, Spring 2010)

Externships & Capstone Projects

These flexible options allow students to earn credit while pursuing their legal interests outside of the classroom. In past semesters, students have served in externships with local District Attorney offices, at the Office of the United States Attorney for the Eastern District of North Carolina, and a number of non-profit organizations. Please see [Rule 3-25](#) for a complete description of the externship program. Capstone Projects provide students with a unique opportunity to explore a topic of interest in more depth during their third-year of school. Feel free to contact **Assistant Dean of Public Interest and Pro Bono Kim Bart** if you have an idea for an externship, or **Professor Kathy Bradley** if you have an idea for a Capstone project and would like to learn more.

Ad Hoc Seminars

A group of between five and ten students may organize and lead their own two-credit ad hoc research and seminar course under the supervision of a faculty member and with the approval of the Dean's Office. In the past few years, students have organized seminars on such diverse topics as asylum law, the "war on drugs," and food law. Note that students may enroll in only one ad hoc seminar per semester and may apply no more than four (4) credits earned through ad hoc seminars toward the JD degree. If interested, first review [Rule 3-12\(2\)](#), then schedule an appointment with us to discuss the next steps.

Independent Study

You may earn up to three credits (four if you are a JD/LLM student) for faculty-supervised research and writing through one or more independent studies during your career at the Law School. For each independent study, a student must produce a high-quality, substantial written product, generally of about 15 pages per credit, though each supervising faculty member sets his or her own specific requirements for the project. If you would like to conduct an independent study, think about an area of interest and consult the [faculty profiles](#) to find a professor who specializes in that area. Then fill out the [independent study form](#) and schedule an appointment with the faculty member to request them to supervise your effort. If you want an independent study paper to fulfill the upper-level writing requirement (Rule 3-31), you must also complete the Upper-level Writing Registration and Certification forms described previously in this memo.

Non-Law Courses

Law students may take courses offered by other schools and departments here at Duke, at the 100 level or above. JD candidates generally are limited to one non-law course (three credits) toward their degree requirements. JD/LLM students are permitted two additional non-law courses for a total of nine non-law credits, six of which must be in international, comparative or foreign areas of study. (Note that cross-listed courses taken for law credit are treated as "regular" law courses and do not count toward these limits.) To enroll in a non-law course, bring the [permission to enroll in non-law courses form](#), along with a copy of the course description and the required signatures, to Dean Sherman.

New & Notable Courses

Please visit the [Course Browser](#) for more details regarding these offerings:

Criminal Justice Ethics, Professor Theresa Newman. 2 credits. This course provides a solid grounding in the rules governing lawyers' professional lives, an understanding of the reasons for those rules, and an introduction to the role of lawyers in the criminal justice system and the particular ethics challenges they face. Among other things, the course will consider how the rules affect the sometimes conflicting roles of a lawyer as advocate, adviser, and officer of the court, and how they intersect and conflict with the ethical choices we might make outside the practice of law. The course will allow much greater exploration of the lawyering themes that emerge in the cases examined in the Wrongful Conviction Clinic. *This course satisfies the two-credit Ethics & Professionalism graduation requirement in full.*

Duke in DC: Examining Civil Rights Law, Professors Margaret Hu and Jeff Powell. Seminar: 2 credits; Externship: 9 credits; Research Paper: 2-4 credits. This program examines the effectiveness of current federal civil rights laws and policies from a federal government perspective and will specifically explore the federal government's role in civil rights enforcement and development of civil rights policy. Seminar meetings take place on-site at the Department of Justice. Externship placements are at the Department of Justice and with other civil rights organizations in the federal and non-profit sectors. Consistent with Law School Rules, externships require 50 hours per credit which totals 450 hours for this course. Students are required to submit bi-weekly reports related to their externship experience as well as a research paper related to topics covered in the course.

Federal Defender Integrated Domestic Externship, Professor Jim Coleman. Seminar: 2 credits; Externship: 4 credits (200 hours); Optional Research Paper: 1-4 credits. This integrated externship combines a 16 hour/week externship at the Office of the Federal Public Defender for the Eastern District of North Carolina (located in Raleigh) with a weekly evening class component taught in conjunction with adjuncts from the Federal Defender's Office. This integrated externship exposes students to the dynamic practice of federal criminal defense work by incorporating the externship experience into the larger perspective of the substantive components of federal criminal practice, and serves as a forum for discussion of the multitude of issues – ethical, strategic, tactical, and legal – that arise during the course of a federal criminal case. Students will be exposed to the following opportunities over the course of their externship: (1) client and witness interviews; (2) handling cases on the misdemeanor docket before a Magistrate Judge; (3) preparation for and argument at hearings; (4) written and oral motions practice; and (5) observation and/or support for felony trial work. Likewise, the class provides opportunities for simulated exercises, team projects, and group interaction. Course Prerequisites include: Criminal Law, Constitutional Law, and a course satisfying the rules credit of the ethics graduation requirement. Recommended courses include: Criminal Procedure, Evidence, Trial Practice, Federal Courts, and/or Federal Sentencing. This program is open to students who meet the student practice requirements as set forth in the Local Rules for the Eastern District of North Carolina; see E.D.N.C. R. 57.2, which requires, among other things, that a student have

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completed at least three semesters of legal studies. Enrollment for this integrated externship is limited to eight students. Students interested in enrolling will be required to spend two full business days (approximately 9:00-5:00) each week at the externship location. Each student must choose a set schedule that includes either a Wednesday OR Thursday and some other day of the week. Certain days of the week are required in order to facilitate the monthly trips to magistrate court in Fayetteville on select Wednesdays and Thursdays. Students may choose any combination of days for their two-day schedule so long as it includes either a Wednesday or Thursday, but not both. Application information and deadlines will be forthcoming from Jennifer Dominguez during the course registration period.

The Law of Water Resources, Professor Ryke Longest. 2 credits. Within the past decade, water resource conflicts have drastically increased globally and the importance of water resources law as a subject of study has increased dramatically. This course begins with an overview survey of the general legal norms governing water allocation. First, we will study the Riparian system of allocation. We will conclude that study with an examination of water resource issues facing Georgia and its neighbors. We will then examine western prior appropriation systems. We will also conclude that study with examining the dispute among users of the Colorado River. We will conclude the course by studying the evolution of control of water allocation from the courts to administrative agencies; public rights in water, including the right to use surface water for recreation and rights under the public trust doctrine; and the impact of environmental statutes on water allocation.

Religion & Liberal Democracy, Professor John Inazu. Seminar: 2 credits. Religious practice complicates liberal democratic theory in ways more complex than legal frameworks like “establishment” and “free exercise” are able to capture. Illiberal practices, theological justifications, and cultural differences challenge core tenets of liberalism like autonomy, equality, and public reason. These tensions have manifested in a variety of forms across American law and culture, ranging from religious adherents who desire to remain insulated from the effects of culture to those who would control it in order to transform it. Each of these raises legal, philosophical, and theological challenges that liberalism cannot ignore. This course explores the questions that surface at the nexus of liberalism and religious practice. *This course satisfies the Upper-Level Writing Requirement.*

Writing in Civil Litigation: Electronic Discovery, Professor Rebecca Rich. 2 credits. This course prepares students for the types of writing that are common to all civil litigation, while introducing them to electronic discovery. Because most lawsuits now involve electronic discovery, understanding the financial, organizational, and ethical challenges it poses is critical to today’s practitioners. Writing assignments will all surround one hypothetical federal lawsuit that raises electronic discovery issues common to most civil litigation. Students will be associates in a hypothetical law firm and will handle the electronic discovery aspects of the firm’s defense of the lawsuit. Students will be required to complete five writing assignments: a litigation hold letter; a client opinion letter; an electronic discovery plan; a letter to opposing counsel; and a discovery motion and supporting memorandum. Students will also conduct a mock discovery conference and an interview of a member of the hypothetical client’s

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information technology staff. Coursework will involve research, preparation of initial drafts and final revisions of documents, instructor feedback, and peer review of written materials. The course will culminate in oral argument on the discovery motions before members of the bench and bar. *This course satisfies the Upper-Level Writing Requirement.*

Courses Not Yet Scheduled

Legal Strategy, Professors Frances McGovern, Bill Brown, and Scott Gilbert. 2 credits. A theoretical and practical approach to appreciating the complexities of legal strategy. The course commences with 8 hours of lecture and discussion on a variety of analytic methodologies for addressing strategy - economic, psychological, game theoretic. The remaining 27 hours focuses on specific legal problems with intense role-playing to reinforce the application of these analytic tools in a realistic setting. The role playing will be supervised and reviewed by practitioners who are experts in the relevant legal problems. NOTE: This course, when scheduled, will meet over 3 weekends during the semester.

International Environmental Law, Professor Coalter Lathrop. 2 credits. This course provides a general introduction to international environmental law and policy. We will begin by exploring the economic, political, and legal concepts relevant to international environmental treaty regimes. We will then apply these concepts to concrete regimes designed to deal with specific international environmental problems, such as transboundary air pollution, atmospheric pollution, marine pollution, fisheries depletion, and biodiversity and habitat loss. The course focuses principally on the dynamic of treaties, negotiations, and state and non-state actors on the international plane, and much less on domestic legislation. NOTE: This course, when scheduled, will be a fast-track course meeting during the first half of the semester.

Language for Legal Studies courses

Every semester, the Law School offers a number of two credit language courses focusing on the legal concepts and technical language used in the practice of law in a specific country or region. The Language for Legal Studies courses typically include the following, with the classes in bold offered in Spring 2010:

Chinese for Legal Studies
French for Legal Studies
German for Legal Studies
Italian for Legal Studies

Japanese for Legal Studies
Korean for Legal Studies
Russian for Legal Studies
Spanish for Legal Studies

All Language for Legal Studies courses are graded on a credit/fail basis.

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Fuqua Courses

Business school courses, including those originating in Fuqua but cross-listed with the Law School, are organized in six-week terms instead of semesters. The spring schedule for business school courses is available on the [Fuqua course listing website](#). To enroll in a Fuqua course, you must complete a [Fuqua course enrollment form](#).

All permission forms for taking a class at Fuqua in Spring 1 or Spring 2 must be into the Registrar's Office by January 21st. On Monday, January 25, available seats for Spring 1 & 2 classes at Fuqua will be filled with the non-Fuqua students.

UNC:

Registration forms may be submitted at any time before Jan 1. UNC's drop-add period ends on Jan. 22, and classes begin on Monday, Jan. 11. Especially in the case of smaller classes, you may not know until their drop/add period ends whether you will be enrolled in the class. Thus, you should plan accordingly and make sure that you will have enough Duke Law credits should you not get in the UNC course. This applies to any courses for which you are requesting enrollment outside the law school.

OTHER DUKE SCHOOLS:

Please consult the following page for pertinent dates if you are interesting in taking classes at Nicholas, Sanford, or the Graduate School.
<http://registrar.duke.edu/registrar/studentpages/student/acacad2010.html>

Clinic Enrollment

Ethics Prerequisite and Graduation Requirement

The ethics rules portion of the Ethics & Professionalism graduation requirement is a prerequisite to enroll in several of the clinics (see below for list of the clinics that do not have this prerequisite). Where required, a student may fulfill this prerequisite in one of two ways:

- By completing one of the following two-credit courses:
 - Ethics & the Law of Lawyering (LAW 238)
 - Ethics in Action (LAW 539),
 - Criminal Justice Ethics (LAW 317), or
- By completing the one-credit Ethics & the Rules of Professional Conduct (LAW 246) prior to enrolling in one of the following clinics:
 - The AIDS Legal Assistance Project (LAW 400)
 - The Children's Law Clinic (LAW 416)
 - The Community Enterprise Clinic (LAW 427)
 - The Environmental Law & Policy Clinic (LAW 443)
 - The Wrongful Convictions Clinic (LAW 493).

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Both of these options will fulfill the Ethics & Professionalism graduation requirement in its entirety.

Note: The following clinics do not have the ethics rules prerequisite, nor do they have the ethics component necessary to fulfill the Ethics & Professionalism graduation requirement: the Animal Law Project (LAW 403); the Appellate Litigation Clinic (LAW 408); the Guantanamo Defense Clinic (LAW 448); Poverty Law (LAW 470). As a result, these clinics may not be paired with the one-credit ethics rules course to satisfy the Ethics & Professionalism graduation requirement.

The ethics prerequisite for enrolling in a clinic may be waived with the written permission of the appropriate clinical professor. The waiver of the ethics prerequisite for clinic enrollment does not affect the student's obligations with respect to the Ethics & Professionalism graduation requirement.

Priority for Single Clinic Enrollment

In general, students are permitted to enroll in only one clinic per semester. A student seeking to enroll in two clinics in a semester must obtain written permission from the professor of each clinic and written approval from the Director of Clinical Education. Written permission and approval must be obtained prior to enrolling in the clinics on ACES or the student will be removed from the class roll of both clinics. The written permission and approval must be submitted to the Office of the Registrar. Absent unusual circumstances, written approval for enrollment in multiple clinics will not be permitted, or will be rescinded, if either or both of the clinics in which the student wishes to enroll have or are expected to have wait lists.

Advanced Clinical Studies

Students interested in extending their work in a clinic beyond one semester may enroll in the clinic for a second semester through the law school's advanced clinical course opportunities. To enroll in an advanced clinic, the student must obtain written permission from the appropriate clinic professor prior to enrolling in the advanced clinic. The written permission must be submitted to the Office of the Registrar, and the Registrar will subsequently register the student for the advanced clinic. Requests for permission will be reviewed on a case by case basis and will be granted at the discretion of the clinic professor.

Mandatory Clinical Skills Session

The following clinics offered for Spring 2010 will hold a MANDATORY clinical skills session on Friday, January 22, 2010:

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AIDS Legal Assistance Project (400)
Children's Law Clinic (416)
Community Enterprise Clinic (427)
Environmental Law and Policy Clinic (443)

Looking Ahead

As you plan your Spring 2010 schedule, this information about future semesters may also be helpful:

As you plan your spring schedule, this information about future semesters may be helpful: The **Duke in DC externship program for Fall 2010** will focus on Environmental Law & Policy, and will be directed by Duke Law alumnus Tim Profeta, the director of the Nicholas Institute for Environmental Policy Solutions, and Steve Rody, Senior Lecturing Fellow and an environmental lawyer at Earthjustice.

Four foundational courses are generally offered **every semester**: Business Associations, Evidence, Federal Income Tax, and Intellectual Property, as are most of our clinics (AIDS, Appellate Litigation, Children's Law, Community Enterprise, Environmental Law & Policy, and Wrongful Convictions).

Although faculty leaves occasionally create exceptions, a number of lecture courses are generally being offered **every year**. Recurring courses include Administrative Law, American Legal History, Appellate Practice, Comparative Law, Copyright, Corporate Finance, Corporate Restructuring, Corporate Tax, Criminal Procedure (Formal and Police), Employment Discrimination, Environmental Law, Federal Courts, Healthcare Law & Policy, Immigration Law, International Business Transactions, International Law, International Trade, Labor Relations, National Security Law, Negotiation, Patent Law, Principles of Commercial and Bankruptcy Law, Poverty Law, Securities Regulation, Social Science, Evidence & the Law, Sports Law, Structuring Commercial and Financial Transactions, Trademarks, Trial Practice, Trusts and Estates. Many of our seminars are also scheduled every year. If you have questions about other specific courses, the Registrar's Office, Office of Academic Affairs or the Office of Student Affairs can give you some idea of how often courses are scheduled.