



# 2005 FACT SHEET

## PROFILE OF THE J.D. CLASS OF 2007

|                               |       |
|-------------------------------|-------|
| Applicants.....               | 4,099 |
| Enrolled.....                 | 219   |
| Minorities.....               | 27%   |
| Median LSAT.....              | 168   |
| Median Undergraduate GPA..... | 3.67  |

### Geographical Distribution

|                |     |
|----------------|-----|
| Northeast..... | 30% |
| South.....     | 31% |
| West.....      | 19% |
| Mid-West.....  | 16% |
| Foreign.....   | 2%  |

The incoming class is comprised of students from 37 states, the District of Columbia, and 5 countries. Students were admitted from 102 leading undergraduate institutions.

### Undergraduate Institutions Most Represented

- Brown University
- Columbia University
- Cornell University
- Duke University
- Harvard University
- Northwestern University
- Stanford University
- University of North Carolina-Chapel Hill
- Wake Forest University
- Washington University

## GRADING POLICY

- 4.0 scale
- Median grade in all large courses is 3.3
- Distinguished student performance may be rewarded with a grade as high as 4.3
- Grades of 1.5 or below are failing

**The Law School does not release class rank.**

## JOINT DEGREE PROGRAMS

- JD/LL.M. in International and Comparative Law
- JD/MA-MS in Cultural Anthropology, East Asian Studies, Economics, Electrical & Computer Engineering, English, Forestry & Environmental Studies, History, Humanities, Mechanical Engineering, Philosophy, Political Science, Psychology, Public Policy Studies, Religion, or Romance Studies.
- JD/MBA
- JD/MD
- JD/MEM in Environmental Management
- JD/MPP in Public Policy Studies
- JD/MTS in Theological Studies
- JD/PhD in Philosophy or Political Science

## INTERNATIONAL LL.M. STUDENTS

- On average, 75 LL.M. students from 30 countries attend the Law School each year.

## CENTERS

- Center for Environmental Solutions
- Center for Genome Ethics, Law and Policy
- Center on Law, Ethics, and National Security
- Center for the Study of the Public Domain
- Duke Global Capital Markets Center
- Program in Public Law

## CLINICS

- AIDS Legal Project
- Children's Education Law Clinic
- Community Enterprise Clinic
- Death Penalty Clinic
- Duke Law Clinic for the Special Court for Sierra Leone

## **First-Year Legal Analysis, Research and Writing Program**

Duke's mandatory first-year Legal Analysis, Research and Writing course is a demanding course designed to give students a strong foundation in legal analysis, research and writing skills. Students produce approximately 40-50 pages of final-version legal documents and receive extensive individualized feedback on their assignments from their legal writing instructors, all of whom have had substantial practice experience. The James S. Bidlake Memorial Award for Superior Achievement in Legal Analysis, Research and Writing is awarded to the student who receives the top grade in each legal writing section.

## **JOURNALS**

<http://journals.law.duke.edu>

### **General Law Journals**

*Alaska Law Review* is published twice a year and analyzes academic legal trends in Alaska as well as issues of practical importance to the Alaska Bar. Students are invited to join the journal based equally on their grades and writing scores in a multi-journal casenote competition.

*Duke Law Journal* is published six times a year. Approximately one-third of each issue's content is devoted to student notes dealing with current legal developments and the remaining content to articles and comments by professors and practitioners. Twenty-seven rising second-year students are selected for the journal: nine based on first-year grades, nine based on writing scores for the casenote competition, and nine based on combined writing scores and grades.

*Law and Contemporary Problems* is a quarterly symposium-format journal, with each issue dedicated to the work of experts on a single, interdisciplinary topic. Twelve to fifteen rising second-year students are invited to join the journal based on a combination of grades (60%) and the casenote competition (40%). Five rising third-year students are asked to join based solely on grades.

### **Specialty Law Journals**

*Duke Environmental Law and Policy Forum* is published twice a year by the Law School, the Nicholas School of the Environment, and the Sanford Institute of Public Policy. The journal examines questions of environmental law, policy, economics and science.

*Duke Journal of Comparative and International Law* is published on a semi-annual basis and consists of articles written by scholars, practitioners and students that focus on international and comparative law issues. Students are invited to join the journal based on the casenote competition (60%), first-year grades (30%), and a two-page graded statement of interest (10%).

*Duke Journal of Gender Law and Policy* is devoted to the discussion of gender issues in the context of law and public policy. Twelve to fourteen students are selected to join based on the quality of their casenote during first year, and one to five students are selected during second year through a work-on program, which involves application, an interview, and some journal work before a formal invitation is extended.

*Duke Law and Technology Review* is an on-line legal publication that focuses on the intersection of law and technology. The journal publishes student-written articles and other submitted content throughout the year to reflect the rapid changes in this area. Students are invited to join the journal based on a separate write-on competition held in the spring of first year. Four second-year students were also invited to join the journal based on submission of an article of publishable quality.